

## North Central Middle

805 Keys Lane  
Kershaw, South Carolina 29067

**Grades** 6-8 Middle School

**Enrollment** 425 Students

**Principal** Burchell Richardson 803-424-2740

**Superintendent** Herbert M. Berg, Ed.D. 803-432-8416

**Board Chair** Dana A. Morris 803-432-4391

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	29	8

### IMPROVEMENT RATING

AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Below Average	No
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Below Average	Average	No

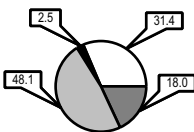
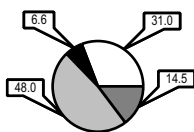
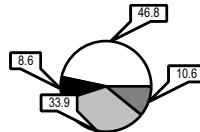
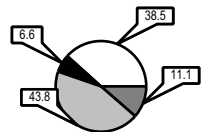
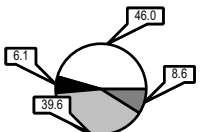
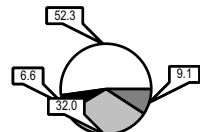
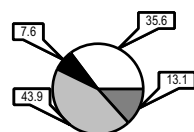
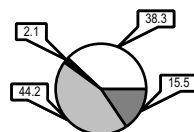
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	92.9
<b>English 1</b>	100.0	89.0
<b>Biology 1/Applied Biology 2</b>	N/A	53.4
<b>Physical Science</b>	N/A	30.3
<b>All Subjects</b>	100.0	89.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	414	99.5	31.2	48.2	18.0	2.5	31.5	Yes	Yes
<b>Gender</b>									
Male	195	99.0	38.7	46.2	14.5	0.5	25.8	N/A	N/A
Female	219	100.0	24.5	50.0	21.2	4.3	36.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	261	99.6	29.6	45.3	21.5	3.6	36.4	Yes	Yes
African American	139	100.0	33.6	53.0	12.7	0.7	24.6	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	92.9	38.5	53.8	7.7	0.0	7.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	349	99.4	23.4	52.6	21.0	3.0	36.9	N/A	N/A
Disabled	65	100.0	73.8	24.6	1.6	0.0	1.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	414	99.5	31.2	48.2	18.0	2.5	31.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	99.5	31.0	48.3	18.1	2.5	31.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	289	99.7	34.4	49.8	15.0	0.7	27.5	No	Yes
Full-pay meals	125	99.2	24.0	44.6	24.8	6.6	40.5	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	413	99.5	30.8	48.1	14.5	6.6	33.8	Yes	Yes
<b>Gender</b>									
Male	194	99.0	33.5	44.9	14.1	7.6	31.9	N/A	N/A
Female	219	100.0	28.4	51.0	14.9	5.8	35.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	260	99.6	28.9	45.5	17.5	8.1	39.0	Yes	Yes
African American	139	100.0	36.6	50.7	8.2	4.5	23.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	92.9	7.7	69.2	23.1	0.0	46.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	349	99.4	23.4	53.5	15.9	7.2	37.5	N/A	N/A
Disabled	64	100.0	71.7	18.3	6.7	3.3	13.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	413	99.5	30.8	48.1	14.5	6.6	33.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	412	99.5	30.9	48.0	14.5	6.6	33.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	288	99.7	34.2	49.6	11.4	4.8	27.9	Yes	Yes
Full-pay meals	125	99.2	23.1	44.6	21.5	10.7	47.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	414	99.5	46.7	34.0	10.7	8.6	19.3
<b>Gender</b>							
Male	195	99.0	48.9	30.6	10.2	10.2	20.4
Female	219	100.0	44.7	37.0	11.1	7.2	18.3
<b>Racial/Ethnic Group</b>							
White	261	99.6	40.9	33.2	15.4	10.5	25.9
African American	139	100.0	59.0	32.8	3.0	5.2	8.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	92.9	30.8	61.5	0.0	7.7	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	349	99.4	40.2	37.8	12.0	9.9	21.9
Disabled	65	100.0	82.0	13.1	3.3	1.6	4.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	414	99.5	46.7	34.0	10.7	8.6	19.3
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	99.5	46.8	33.8	10.7	8.7	19.3
<b>Socio-Economic Status</b>							
Subsidized meals	289	99.7	55.3	31.1	8.4	5.1	13.6
Full-pay meals	125	99.2	27.3	40.5	15.7	16.5	32.2

<b>Social Studies</b>							
All Students	414	99.5	38.3	43.9	11.2	6.6	17.8
<b>Gender</b>							
Male	195	99.0	40.9	37.6	13.4	8.1	21.5
Female	219	100.0	36.1	49.5	9.1	5.3	14.4
<b>Racial/Ethnic Group</b>							
White	261	99.6	35.2	42.1	14.2	8.5	22.7
African American	139	100.0	44.8	45.5	6.0	3.7	9.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	92.9	30.8	61.5	7.7	0.0	7.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	349	99.4	31.2	48.3	12.6	7.8	20.4
Disabled	65	100.0	77.0	19.7	3.3	0.0	3.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	414	99.5	38.3	43.9	11.2	6.6	17.8
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	413	99.5	38.4	43.8	11.2	6.6	17.8
<b>Socio-Economic Status</b>							
Subsidized meals	289	99.7	42.9	44.3	7.3	5.5	12.8
Full-pay meals	125	99.2	28.1	43.0	19.8	9.1	28.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	98.7	43.4	39.3	14.5	2.8	17.2
	7	137	99.3	34.1	54.3	11.6	0.0	11.6
	8	171	98.8	32.1	39.6	24.5	3.8	28.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	120	99.2	24.6	43.0	26.3	6.1	32.5
	7	160	100.0	35.3	48.4	14.4	2.0	16.3
	8	134	99.3	32.3	52.8	15.0	0.0	15.0
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	100.0	30.3	45.5	15.9	8.3	24.1
	7	137	100.0	47.7	40.0	7.7	4.6	12.3
	8	171	99.4	40.0	47.5	11.3	1.3	12.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	120	99.2	17.5	50.9	23.7	7.9	31.6
	7	159	100.0	33.6	42.1	14.5	9.9	24.3
	8	134	99.3	39.4	52.8	6.3	1.6	7.9
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	100.0	50.3	29.7	10.3	9.7	20.0
	7	137	100.0	51.5	34.6	8.5	5.4	13.8
	8	171	100.0	47.2	37.9	8.1	6.8	14.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	120	99.2	35.1	38.6	15.8	10.5	26.3
	7	160	100.0	45.8	31.4	10.5	12.4	22.9
	8	134	99.3	58.3	33.1	6.3	2.4	8.7
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	157	100.0	49.0	26.2	14.5	10.3	24.8
	7	137	100.0	63.1	30.8	5.4	0.8	6.2
	8	171	100.0	43.5	36.0	12.4	8.1	20.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	120	99.2	25.4	50.0	15.8	8.8	24.6
	7	160	100.0	54.9	29.4	9.2	6.5	15.7
	8	134	99.3	29.9	55.9	9.4	4.7	14.2

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 425)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.2%	Up from 8.9%	13.7%	16.7%
Retention rate	3.0%	Up from 2.1%	3.0%	2.5%
Attendance rate	94.9%	Up from 94.7%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.5%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.1%	2.0%	1.0%
Eligible for gifted and talented	9.4%	Down from 11.0%	12.2%	15.6%
On academic plans	56.2%	N/AV	51.9%	39.9%
On academic probation	0.7%	N/AV	1.4%	0.7%
With disabilities other than speech	12.7%	Down from 13.5%	13.0%	12.4%
Older than usual for grade	5.4%	Up from 4.6%	7.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.5%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 29)</b>				
Teachers with advanced degrees	58.6%	Up from 37.9%	50.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	22.5%	N/A	13.0%	9.1%
Teachers with emergency or provisional certificates	3.7%	Down from 11.5%	7.7%	5.6%
Teachers returning from previous year	84.6%	N/A	82.3%	84.6%
Teacher attendance rate	96.1%	Up from 89.8%	94.9%	94.8%
Average teacher salary	\$41,228	Up 3.2%	\$41,228	\$42,267
Prof. development days/teacher	10.0 days	Up from 9.4 days	11.2 days	11.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.3	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 23.4 to 1	20.3 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 82.8%	89.1%	89.0%
Dollars spent per pupil*	\$5,362	Up 4.6%	\$6,286	\$6,243
Percent of expenditures for teacher salaries*	62.1%	Up from 61.0%	59.3%	59.8%
Percent of expenditures for instruction*	64.8%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.7%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been another good year at North Central Middle School. The school offers a safe, structured, nurturing environment that encourages excellence in achievement. We offer a challenging, relevant, standards-driven curriculum supported by a highly effective and efficient faculty and staff. The students participated in many extracurricular activities and numerous academic programs. North Central had many accomplishments for the 2005 - 2006 school year. Two students were named Junior Scholars. Of the 100 South Carolina Readers Digest Vocabulary Competition finalists in the state, three were from North Central Middle.

Our school was one of only 98 schools statewide to be awarded the Red Carpet Award for friendliness and positive customer service. Students received recognition and awards through a diverse array of programs. Students from North Central Middle School won district honors in writing contests such as the Lt. Governor's Writing contest and the Patriot Pen Contest. New programs to encourage outstanding achievement included Pride of the Principal, Patriot Pride Club, North Central's Finest, Honor Roll, and Academic Award Programs.

Our theme for this year was Readers today, Leaders tomorrow. To enhance that theme, the Drop Everything And Read (DEAR) program begins each school day. The Birthday Book program gives each and every student a book on his or her birthday in an effort to encourage pleasure reading. The library staff encourages reading through the Patriot Read program and the Accelerated Reader program.

North Central continues to try to increase positive parental involvement. PTO membership increased from 119 members last year to 175 members this year. Parents participated in large numbers in career conferences, Open House, academic assistance plan conferences and served in large numbers as monitors during PACT testing.

A majority of our faculty members hold advanced degrees and three of our faculty members are National Board Certified. One of our language arts teachers is the Kershaw County Reading Teacher of the year for secondary schools. Our faculty members are highly trained to use the technological systems available to them. Our school is completely accredited by the state and the Southern Association of Colleges and Schools (SACS).

The faculty continues to work hard on reaching the goal to improve PACT scores by 10% each year. Through the use of a standards based curriculum, our faculty is determined to offer a dynamic academic program for our students. Students receive daily instruction in language arts, math, science and social studies and have the opportunity to take a variety of related arts classes each quarter. Our motto, Best Students, Best Teachers, Best School certainly describes North Central Middle School.

Dr. Burch Richardson, Principal

Mr. Kenny Faulkenberry, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	117	41
<b>Percent satisfied with learning environment</b>	100.0%	76.9%	82.5%
<b>Percent satisfied with social and physical environment</b>	96.7%	81.9%	70.0%
<b>Percent satisfied with school-home relations</b>	44.8%	83.8%	80.0%

\*Only students at the highest middle school grade level at this school and their parents were included.